Cara Lucia, Ph.D.
Curriculum Vitae

Burlington, North Carolina | Email: cara.lucia.phd@gmail.com | Mobile: 540.230.6229

EDUCATION

Ph.D., Educational Leadership and Policy Studies, Virginia Tech	2010
M.S., Recreation, Parks and Leisure Service Administration, Central Michigan University	2003
B.S., Leisure Sport Management, Elon University	2001

SUMMARY OF ADMINISTRATIVE LEADERSHIP AND FACULTY POSITIONS

Elon University, Elon, NC

Professor (granted February 20, 2025), Sport Management, School of Communications	Sept 2025
Department Chair, Sport Management, School of Communications	2020-2024
Associate Professor, Sport Management, School of Communications	2018-present
Faculty Mentor, Sport Management and Media Living Learning Community, Academic Affairs	2018-present
Faculty Fellow for Leadership Education, Academic Affairs	2018-2020
Research Seminar Leader, Center for Engaged Learning	2016-2019
Faculty Director, Residence Life and Academic Affairs	2014-2016
Assistant Professor, Sport Management, School of Communications	2012-2018

James Madison University, Harrisonburg, VA

Assistant Professor, Sport and Recreation Management	2009-2012

PROFESSIONAL APPOINTMENTS AND LEADERSHIP

Elon University, Elon, NC
Elon University is a mid-sized private university offering undergraduate, graduate, and professional degrees with a core curriculum grounded in the liberal arts and sciences. Elon, which enrolls just under 6,500 undergraduates and 800 professional and graduate students, is a nationally recognized leader in engaged, experiential learning and offers students a model of learning and scholarship that is built upon collaboration and innovation. Central to Elon's educational model are the five signature programs that comprise the Elon Experiences – study abroad, internships, undergraduate research, service, and leadership.

DEPARTMENT CHAIR, Sport Management, School of Communications, 2020-2024

Core Responsibilities: As Department Chair, I provided comprehensive academic, administrative, and strategic leadership, guiding the department through restructuring, curriculum revision, and its first accreditation by the Commission on Sport Management Accreditation (COSMA). I led a major curricular overhaul to enhance access and flexibility, while ensuring academic integrity and overseeing critical student processes. In collaboration with the Dean and university leadership, I managed departmental resources with transparency and alignment to institutional priorities. Central to my leadership was fostering a student-centered culture grounded in excellence, assessment-driven improvement, and continued professional growth, including participation in the Chronicle's Strategic Leadership Program for Department Chairs.

Program Enhancement and Development

- Spearheaded curriculum development and led the implementation of a revised, cutting-edge Sport Management curriculum launched in Fall 2023, enhancing academic relevance and aligning with industry standards.
- Administered the scheduling of 40+ courses annually, ensuring optimal faculty teaching assignments and managing over 230 majors and 140 minors in the undergraduate program.
- Directed the Sport Management internship program, overseeing the successful placement of 45–50 students annually through site supervisor engagement, faculty mentor coordination, internship agreements, and problem resolution.

- Conducted continuous review and enhancement of departmental standards and teaching procedures to improve quality and consistency.
- Compiled and authored the department's annual report, catalog materials, and other planning documents to support institutional goals.

Fostering Student-Centered Culture

- Championed the integration of diversity, equity, and inclusion learning outcomes throughout the curriculum to prepare students for leadership in a global context.
- Exercised sound and equitable judgment in resolving student issues, including grade appeals, honor code violations, and test rescheduling.
- Fostered strong communication and relationships with students, parents, and alumni to support academic success and program advancement.
- Supported faculty advisors of student organizations, including the Sport Management Society, Women Influencers in Sport (WINS), SABR Analytics, Elon's Chapter of Chi Sigma Mu Honor Society, and the Sport Management and Media Living & Learning Community, to promote engagement and belonging.

Financial Management and Stewardship

- Exercised strategic oversight of spending priorities by aligning budget requests with enrollment trends, curricular changes, and university goals—demonstrating fiscal responsibility within the department chair's purview.
- Managed a departmental budget exceeding $700,000, overseeing strategic allocation of resources for academic programming, faculty development, staffing, operational expenses, co-curricular initiatives, and student engagement.
- Developed and submitted detailed budget requests and oversaw the acquisition of materials, equipment, and support for departmental operations and student initiatives.
- Anticipated departmental needs by proactively forecasting expenditures tied to course offerings, staffing adjustments, and programmatic growth.
- Submitted targeted budget requests to support faculty professional development, enhance student support services, and invest in opportunities that foster academic and professional growth.
- Cultivated partnerships across campus to identify funding streams for student-focused initiatives, including co-leading a campus-wide professional etiquette event in collaboration with academic programs, student organizations, and the Center for Access and Success.

Strategic Planning and Outcomes Assessment

- Led the development and execution of the department's 2023–2028 five-year strategic plan in collaboration with the deans of the School of Communications, while contributing to the visioning for future growth.
- Maintained regular collaboration with the Associate Dean to coordinate departmental operations and ensure alignment with school and university priorities.
- Served as the department's primary liaison to students, parents, and alumni, actively fostering support and engagement for the academic program.
- Led the department's annual assessment and reporting process, ensuring alignment with university expectations and connecting assessment outcomes directly to departmental student learning goals; contributed findings to the university's Annual Report on Assessment Progress to demonstrate continuous improvement and academic accountability.

Leading Through Influence

- Provided strategic leadership in faculty management, supervising seven full-time faculty and adjunct instructors, and leading the successful recruitment and onboarding of two tenure-track faculty members.
- Conducted Unit III evaluations and annual individual faculty meetings, offering constructive feedback to promote growth and performance.
- Mentored both pre-tenured and post-tenured faculty, including peer teaching observations and professional development support.
- Mentored new department chairs, offering guidance on leadership transitions, faculty engagement, strategic planning, and institutional processes to support their success in academic leadership roles.

- Inspired and motivated faculty to adopt advanced technologies and pedagogical tools in the classroom, reinforcing the importance of digital fluency and innovation to enhance student engagement, learning outcomes, and career readiness in an evolving professional landscape.
- Led departmental governance through organized agendas, monthly faculty meetings, and transparent decision-making to foster a collaborative and inclusive academic culture.

High-Impact Practices and Strategic Integration

- Integrated American Association of Colleges and Universities high-impact practices into departmental strategic initiatives to deepen student learning and support achievement of program learning outcomes.
- Strengthened the department's internship program by ensuring intentional connections between professional experiences and academic reflection, supporting approximately 50 student placements annually.
- Promoted undergraduate research and leadership development by embedding inquiry-driven projects into the curriculum, encouraging faculty mentorship, and fostering student engagement through course-based experiences and co-curricular involvement in student organizations.
- Encouraged and supported faculty in designing and implementing capstone projects that challenge students to integrate knowledge, demonstrate critical thinking, and reflect on their academic and professional growth.

FACULTY FELLOW, Leadership Education, Academic Affairs, 2018-2020

Core Responsibilities: Served as a campus leader in advancing leadership education by collaborating with the Center for Leadership and campus partners to integrate leadership into academic curriculum and research initiatives. Promoted and supported faculty development related to leadership education, served as a resource for pedagogical innovation and scholarship in the field, and strengthened the role of leadership across disciplines. My role reported to the Associate Provost for Academic Affairs and acted as a liaison between faculty and the Center for Leadership, supporting established faculty programming while fostering new opportunities to deepen students' academic engagement with leadership theory and practice.

Interdisciplinary Collaboration

- Partnered with the Leadership Faculty Scholars program, the Center for the Advancement of Teaching and Learning, the Center for Leadership, and academic departments to expand and strengthen the Leadership ELR across disciplines.
- Served on the Leadership Studies Advisory Board and Experiential Education Advisory Committee, ensuring alignment between leadership education and broader institutional and experiential learning goals.
- Collaborated with academic Faculty Fellows to design and advance interdisciplinary initiatives focused on civic engagement and positive social change.
- Led data-informed efforts with campus experts to assess student learning outcomes related to leadership education, driving strategic improvements across academic and co-curricular initiatives.

Faculty Development

- Directed the enhancement and strategic coordination of the Leadership Faculty Scholars program, supporting faculty in embedding leadership pedagogies into diverse course contexts.
- Designed and facilitated faculty workshops and scholarly dialogues focused on leadership education best practices, emerging research, and innovative instructional strategies.
- Served as a campus-wide resource and consultant for faculty seeking to deepen student engagement through leadership theory and application.

Strategic Leadership and Advocacy

- Set annual strategic priorities for the Faculty Fellow role and authored comprehensive progress reports for the Provost's Office and the Center for Leadership.
- Championed leadership education as a unifying framework for student development, advancing its integration into university-wide strategic planning and curriculum to promote purposeful leadership.
- Cultivated a shared vision for leadership development that bridged academic and student affairs, aligning programming with the university's mission and long-term goals.

Advancing Undergraduate Academic and Co-Curricular Engagement

- Delivered targeted leadership development workshops for students and recruited additional faculty and staff to expand the university's co-curricular leadership offerings.
- Mentored Leadership Fellows and students leading Common Good projects, providing guidance on ethical leadership, project design, and reflective practice.
- Advanced undergraduate leadership research by supporting student inquiry and collaboration with faculty mentors, fostering high-impact learning experiences.

FACULTY MENTOR, Sport Management Living Learning Community, Academic Affairs, 2018-present

Core Responsibilities: As the faculty advisor for the Sport Management and Media Living Learning Community (LLC), I engage students in a dynamic, interest-based residential experience that bridges academic and co-curricular learning. This LLC fosters a sense of community among students who share a passion for sport, media, and the business of sport, offering opportunities to connect through shared courses, guest speakers, industry-focused events, and experiential learning activities. In collaboration with campus partners, I support programming that deepens students' understanding of sport and media industries while also helping them fulfill graduation requirements, including Core Curriculum and Engaged Learning Requirements. The LLC cultivates an environment where students can thrive academically, socially, and professionally—within a community that reflects Elon's nationally recognized commitment to high-impact practices.

Program Creation and Leadership

- Established and continue to lead the Sport Management and Media Living Learning Community (SMM LLC), a signature residential initiative launched in 2018 to cultivate academic excellence and professional development for first-year students exploring careers in sport management and media.
- Provided visionary oversight in the design, expansion, and sustained success of the program, guiding six cohorts through a high-impact residential experience, with the seventh cohort of 29 students joining in Fall 2024.
- Designed and executed a purpose-driven curriculum that engages students in the study of the sport industry as a dynamic professional field, emphasizing collaborative learning, decision-making, and the cultivation of inclusive community culture.
- Lead ongoing program evaluation and strategic refinement to ensure responsiveness to evolving student needs, academic priorities, and industry expectations.

High-Impact Learning and Student Engagement

- Deliver a strategically designed, linked COR 1100 (The Global Experience) course for first-year students in the Sport Management & Media Living Learning Community (SMM LLC), fostering a seamless academic transition while aligning with Elon's Core Curriculum and Engaged Learning Requirements.
- Advance students' academic and professional trajectories by contextualizing their major within the School of Communications and equipping them with essential skills for leadership, innovation, and lifelong growth in the sport industry.
- Produce and contribute to scholarship that examines the influence of residential learning communities on student identity formation, academic integration, and post-graduate readiness, reinforcing the educational value of LLCs as transformative learning environments.

Campus-Wide Residential Learning Strategy and Engagement

- Serve as a long-standing and active member of Elon's Living Learning Community (LLC) Advisory Council (2018–present), contributing strategic insight and guidance grounded in national scholarship and applied expertise in residential learning communities.
- Selected to participate in the 2021 Faculty Director and Faculty-in-Residence search process, bringing prior leadership experience as Faculty Director in the Danieley Neighborhood to inform the recruitment, evaluation, and visioning of faculty leadership in Elon's residential campus model.
- Recognized as a campus thought partner and consultative resource for colleagues advancing residential learning initiatives, drawing upon national-level experience as a research seminar leader with the Center for Engaged Learning to strengthen the integration of academic and residential life.

Collaborative Programming and Strategic Grant Initiatives

- Awarded the RCAC Living & Learning Grant ($2,750, 2024) to conceptualize and execute an interdisciplinary etiquette and professional development program in the Historic Neighborhood, in collaboration with the Center for Access and Success, the Provost's Office, and the Sport Management Society.

SEMINAR LEADER, Research Seminar on Residential Learning Communities, 2016-2019

Core Responsibilities: As a research seminar leader, I provided strategic and intellectual leadership for a three-summer, multi-institutional research initiative focused on residential learning communities (RLCs) as a high-impact practice. I was responsible for facilitating a national cohort of interdisciplinary scholars and practitioners using a mixed-methods approach to investigate the design, implementation, and impact of RLCs experiences across institutions. This work involved guiding collaborative research efforts, fostering scholarly community, and advancing both qualitative and quantitative inquiry. The seminar aimed to generate meaningful contributions to the scholarship of teaching and learning while informing practice across diverse academic contexts.

Academic Innovation and Scholarly Leadership

- Provided comprehensive leadership across the full lifecycle of a national research seminar, including the development of a rigorous call for applications, oversight of a competitive selection process, and execution of strategic planning for multi-year engagement.
- Executed a sustained vision for seminar continuity and impact, coordinating annual summer meetings and fostering year-round accountability among participants to ensure progress toward individual and collective scholarly goals.
- Co-led the seminar alongside an university colleague and two nationally recognized scholars, blending diverse intellectual traditions and disciplinary expertise to shape a dynamic, high-impact scholarly community.
- Maintained a balance of thought leadership and operational coordination in close collaboration with the Center for Engaged Learning (CEL), reinforcing the seminar's alignment with institutional mission and national scholarly discourse.

Scholarly Impact and Research Advancement

- Partnered with the CEL Associate Director to establish and pursue publication goals, resulting in multi-institutional scholarship that contributed to edited volumes, journal issues, and national conversations in engaged learning.
- Cultivated sustained scholarly engagement by mentoring participants through the arc of academic production—from conceptual development and conference presentations to peer-reviewed publication.
- Contributed to CEL's portfolio of publicly available scholarly resources, expanding the reach and visibility of the seminar's research outcomes.
- Co-edited and co-authored a special issue of Learning Communities Research and Practice (2020), showcasing multi-institutional scholarship on Residential Learning Communities (RLCs) and contributing original research that advances the understanding of RLCs as a high-impact practice in higher education.
- Co-authored the Elon Statement on Residential Learning Communities (2019), a nationally recognized framework articulating the essential characteristics and outcomes of RLCs as a high-impact practice, developed through a collaborative research seminar and disseminated by the Center for Engaged Learning.
- Led the planning and delivery of a culminating national conference on Residential Learning Communities, showcasing the seminar's research and reinforcing its contributions to institutional and national conversations on student engagement and academic success.

FACULTY DIRECTOR, Residence Life and Academic Affairs, 2014-2016

Core Responsibilities: As Faculty Director, I provided strategic and integrative leadership to elevate the intellectual and personal development of students within the residential neighborhood. I cultivated a dynamic living-learning environment by partnering with residence life staff, faculty, and student leaders to intentionally bridge academic, social, and personal dimensions of the student experience. Through collaborative programming, mentorship, and interdisciplinary engagement, I advanced a holistic vision of student success rooted in meaningful faculty-student interaction and institutional learning goals.

Strategic Visioning and Assessment

- Co-chaired the Neighborhood Association with the Assistant Director of Residence Life, leading the articulation and execution of a strategic vision for residential learning grounded in institutional mission and student development theory.
- Collaborated with the Neighborhood Association to design and implement annual learning outcomes aligned with university priorities, ensuring cohesion between strategic goals and residential life programming.
  Authored comprehensive year-end outcomes reports to evaluate progress, measure impact, and inform future planning across academic and co-curricular dimensions.

Academic Integration and Intellectual Engagement

- Partnered with academic and co-curricular departments to enhance residents' intellectual engagement by cultivating affiliations, designing interdisciplinary programming, and embedding academic inquiry into the residential experience.
- Advised academic departments and select non-academic units on strategies to connect visiting scholars and campus speakers with residential students, fostering academic curiosity and inclusive intellectual dialogue beyond the classroom.
- Ensured the intentional integration of learning outcomes into all aspects of neighborhood programming by mentoring the Neighborhood Association and guiding planning and implementation processes.
- Fostered collaborative relationships with residence life staff, faculty, and campus partners to create a cohesive, mission-driven living and learning environment that reflected the values of holistic student development.

Student Mentorship and Peer Leadership Development

- Provided informal mentorship and day-to-day support to student residents, cultivating a sense of belonging, purpose, and personal development within the residential community.
- Mentored the Lead Student Mentor to promote peer leadership, reflective practice, and a student-centered approach to community-building and residential engagement.

NATIONAL ASSOCIATION LEADERSHIP, NIRSA: LEADERS IN COLLEGIATE RECREATION

NIRSA: Leaders in Collegiate Recreation, Eugene, OR
NIRSA: Leaders in Collegiate Recreation comprises and supports leaders in collegiate recreation. Since its founding in 1950, NIRSA membership has grown to comprise nearly 4,500 dedicated professionals, students, and businesses, serving an estimated 8.1 million students. NIRSA believes that collegiate recreation is a significant and powerful key to inspiring wellness in local, regional, national, and global communities.

President, NIRSA: Leaders in Collegiate Recreation, 2021-2022

My three-year term included roles as President-Elect (2019–2020), President-Designee (2020–2021), and President (2021–2022). I led the Association during a period marked by global disruption and social transformation, providing strategic guidance in response to the COVID-19 pandemic and the renewed national reckoning with injustice. I chaired and facilitated the Board's efforts to respond to urgent and complex organizational challenges with transparency, accountability, and purpose.

Strategic Leadership and Governance

- Extended leadership post-presidency by serving as Co-Chair of the Justice, Diversity, Equity, and Inclusion (JDEI) Implementation Team to steward lasting organizational culture change and deliver on commitments to equity and belonging.
- Chaired and facilitated multiple Board meetings, including spring/summer and midyear convenings, to guide strategic direction and organizational alignment.
- Facilitated Board engagement with key stakeholders to uphold the Association's values and ensure responsive governance in support of members' evolving needs.
- Conducted annual performance evaluations for the Executive Director, including strategic goal setting and alignment with Board priorities.
- Reviewed and finalized annual Director recommendations and confirmed liaison assignments across NIRSA committees to ensure effective governance and representation.
- Participated in ASAE: The Center for Association Leadership Board Training to deepen executive governance competencies and cross-association leadership perspectives.
- Oversaw succession planning and transitioned leadership responsibilities, including management of NIRSA Presidential social media accounts.

Centering Belonging and Cultivating Excellence

- Championed inclusive representation through active engagement in the Nominations and Appointments (N&A) Committee, focusing on equitable processes for Board and Assembly selection.
- Led application reviews and candidate slating for national leadership roles, promoting transparency and representation across member demographics and professional backgrounds.
- Spearheaded the launch and institutional response to NIRSA's first Association-wide Climate Study on Justice, Diversity, Equity, and Inclusion—setting the foundation for systemic transformation and accountability.
- Co-created a special issue of the Recreational Sports Journal (October 2024) focused on JDEI in collegiate recreation, bridging scholarship and praxis.
- Authored the feature article "Inclusive Excellence in Collegiate Recreation: How NIRSA is Exhibiting Action" for NACAS' College Services magazine, contributing to national dialogue on equity in higher education auxiliary services.

Fiscal Stewardship and Organizational Sustainability

- Exercised fiduciary oversight in partnership with the Executive Director and Finance Committee to uphold the Association's financial integrity, ensure fiscal responsibility, and position the organization for long-term sustainability.
- Reviewed and approved multi-year budgets, monitored investment strategies, and supported financial scenario planning to navigate economic volatility and preserve core services.
- Collaborated on long-term planning for major meetings and events, including confirming dates and locations to ensure financial efficiency and member access.
- Provided executive oversight for NIRSA's budget-aligned travel and presentation assignments, balancing strategic presence with fiscal responsibility.

Thought Leadership and Public Presence

- Elevated the Association's visibility and influence through external engagements and multimedia platforms, serving as a spokesperson and ambassador for the field of collegiate recreation.
- Drafted and delivered presidential remarks for the Annual Conference and other high-visibility platforms, shaping member engagement and professional reflection.
- Represented NIRSA at key national events, including, the ACPA Aspiring Directors, CHEMA and the Collective Impact Conference, building cross-sector partnerships and promoting the role of collegiate recreation in student success.
- Coordinated campus visits and events to elevate NIRSA's visibility and strengthen institutional partnerships.
- Created and hosted the Change Makers of NIRSA video series, facilitating timely conversations with sector leaders on critical hope, adaptive leadership, and community care during times of disruption.

- Featured contributor to NIRSA's Know newsletter, Student Affairs Now podcast, SpeakOut webinar series, and NIRSA's Change Makers Blog/Vlog—bringing forward practitioner insights, policy reflection, and research-informed commentary.

HIGHER EDUCATION WORK EXPERIENCE

Viginia Tech, Blacksburg, Va
Faculty Independent Study, Higher Education Administration Program 2008
Graduate Assistant, Orientation, Dean of Students Office 2006-2009

Radford University, Radford, Va
Adjunct Faculty, Department of Recreation, Parks and Tourism 2007-2009

Central Michigan University, Mount Pleasant, MI
Coordinator of Facilities, University Recreation 2003-2006
Graduate Assistant for Facilities and Marketing, University Recreation 2001-2003

University of Asheville, Asheville, NC
Intern, Recreation Department, University North Carolina-Asheville, Asheville, NC 2001

SCHOLARLY ACTIVITY (Lucia and McFadden indicate authorship)

Edited Book
Stenta, D. & McFadden, C. (Eds.) (2015). *Student leadership development through recreation and athletics*. San Francisco, CA: Jossey-Bass.

Edited Special Issues
Lucia, C., Knee, E., & Hallmon, A. (2024). Special Issue on Justice, Diversity, Equity and Inclusion. *Recreational Sports Journal*.

Benjamin, M., Jessup-Anger, J., Lundeen, S., & Lucia, C. (2020). Residential Learning Communities. Learning Communities Research and Practice, 8(1), Article 1. Retrieved from: https://washingtoncenter.evergreen.edu/lcrpjournal/vol8/iss1/1

Select Book Chapters and Supplements
Lucia, C. & Benjamin, M. (2025). *Sport management themed living learning communities: Enhancing the academic and social development of college students.* In Braunstein-Minkove, et al. Innovative pedagogical practices in sport management education. World Scientific.

Lucia, C. (2024). *Campus Recreation*. In P.M. Pederson (Ed.). Encyclopedia of sport management, 2nd ed. Cheltenham, UK: Edward Elgar.

Lucia, C. (2024). *Sexism*. In P.M. Pedersen (Ed.). Encyclopedia of sport Management, 2nd ed. Cheltenham, UK: Edward Elgar.

Lucia, C. & Molina, D. (2023). *Collegiate recreation*. In N. Zhang (Ed.), Rentz's Student Affairs Practice in Higher Education, 6th ed., (pp. 443-463). Springfield, IL: Charles C. Thomas.

McFadden. C. (2020). Perfect storm. In K. L. Guthrie & D. M. Jenkins (Eds.), Transforming learning: Instructional and assessment strategies for leadership education. Charlotte, NC: Information Age Publishing.

McFadden, C. & Mazeika, M. (2014). Academic and student affairs collaboration. In L.S. Kelsay & E.M. Zamani-Gallaher (Eds.), Working with students in community colleges: Contemporary strategies for bridging theory, research, and practice (pp. 67- 79). Sterling, VA: Stylus Publishing, LLC.

Refereed Articles
Lucia, C. & Padgett, M. (in progress). Exhibiting Allyship for RecHers. To be submitted to the Recreational Sports Journal.

Kim, Y.D., Lucia, C. & Cappellett, E. (accepted with revisions). Developing marketing and engagement strategies for sports hall of fames and museums: North Carolina Sports Hall of Fame. Case Studies in Sport Management.

Lucia, C., Lopez-Herrera, V., & Stewart, H. (2024). Centering belonging for NIRSA: Leaders in Collegiate Recreation. *Recreational Sports Journal, 48*(2), 163-178. doi:10.1177/15588661241279089

Lucia, C., Benjamin, M., Dabbs, S. & Cryan, M. (2023). Why living in a sport management learning community matters? *Sports Innovation Journal*, pp. 62-73.

Dabbs, S.M., Weaver, A., Lucia, C., & Kim, Y.D. (2021). Scaffolding service-learning across the curriculum: A case study in sport management. *North Carolina Journal*.

Lucia, C. & Padgett, M. (2021). Passage through the leadership labyrinth: A woman's journey in the collegiate recreation profession. *Recreational Sports Journal*, *45*, 1-13. doi:10.1177/15588661211024315

Weaver, T., Forte, D., & McFadden, C. (2017). Perceptions of higher education administrators regarding the role of club sports in the recruitment and retention of male students. *Recreational Sports Journal, 41*, 42-54. doi: 10.1123/rsj.2016-0023

McFadden, C., Skaggs, G., & Janosik, S. (2013). Development and validation of the sense of competence scale-revised. *Journal of Applied Measurement 14*(3), 318-331.

O'Bannon, T. & McFadden, C. (2008). A model of experiential andragogy: Development of a non-traditional experiential learning program model. J*ournal of Unconventional Parks, Tourism and Recreation Research, 1*(1), 23-28.

SELECT PROFESSIONAL PRESENTATIONS AND EXTERNAL REVIEWS

Professional Presentations
Dabbs, S. & Lucia, C. (January 2025). Portfolio Power: Enhancing Student Development in Sport Leadership. COSMA Annual Conference, Las Vegas, NV.

Lucia, C. (February 2024). Sport Management Themed Living Learning Communities: A Catalyst for Student Involvement. COSMA Annual Conference, Montgomery, AL.

Lucia, C. (February 2024). Centering DEI in Sport Management Curriculum and HIPS. COSMA Annual Conference, Montgomery, AL.

Weaver, A., Lucia, C., Dabbs, S., & Kim, Y.D. (February 2023). The Value of COSMA Accreditation: Elevating Experiential Learning in Sport Management. COSMA Annual Conference, Tampa, FL.

Lucia, C., Lopez-Herrera, V., & Watts, P. (July 2022). JDEI Climate Study Insights Full Report Webinar. NIRSA: Leaders in Collegiate Recreation Virtual Event.

Dabbs, S.M., Weaver, A., Lucia, C., & Kim, Y.D. (2020, May). Scaffolding academic service-learning in the Department of Sport Management: Application of corporate social responsibility and sport for development models [Presentation at Teaching and Learning Fair]. North American Society for Sport Management (NASSM), San Diego, California [Virtual Conference].

McFadden, C. & Stenta, D. (October 2017). Developing Student Leadership Capacity During Divisive Times. Educational session presented at the International Leadership Association Conference, Brussels, Belgium.

External Reviews

Chair, COSMA, Sport and Entertainment Management, Southern Connecticut State University	February 2025
Reviewer, COSMA, Sport Management, Metropolitan State University of Denver	March 2024
Chair, Sport and Recreation Management Master's Program, James Madison University	October 2021
Member, Campus Recreation Risk Management, University of North Carolina, Greensboro	July 2019

ACADEMIC TEACHING, ADVISING, AND MENTORING

Undergraduate Courses
The Global Experience
Career Exploration
Contemporary Sport
Facility and Venue Management
Sport and Olympic Culture (taught in Greece)
Sport Data and Research
Internship in Sport
Event and Venue Management
Sport Leadership and Ethics
Culture, Sport and Media (taught in Barbados)
Australian Sport (taught in Australia)
Introduction to Sport and Recreation Management
Activity Leadership

Graduate Course
The American College Student

Advising
Student United Way
Martial Arts Club
Leaders in a Global World LLC
Health and Wellbeing LLC

Mentoring
Honors Thesis Mentor
Undergraduate Research Mentor
Internship Mentor

SELECT UNIVERSITY SERVICE

Elon University, Elon, NC
Member, Student Engagement Task Force, 2024 – present
Member, Graduate Education Task Force, 2024 - present
Co-chair, Annual United Way Campaign at Elon, 2023, 2024
Chair, Teacher/Scholar/Mentor Committee, School of Communications, 2019 - 2020
Council Member, Elon Experiences Advisory Council, 2018 – 2020
Committee Member, Vice President of Student Affairs Candidate Search, 2016
Consortium of Diversity and Inclusion Community Experts Facilitator, Elon University 2014-2017

James Madison University, Harrisonburg, VA
AUPAC Committee, James Madison University, 2010, 2011
Sport and Recreation Management Faculty Search Committee, 2010, 2011
Faculty Advisor, Student United Way, James Madison University, 2010-2012
Civic Learning Mentor, Judicial Affairs, James Madison University, 2010-2012
Special Olympics, Day with the Dukes, James Madison University, 2009

Virginia Tech, Blacksburg, VA
Recreational Sports Advisory Board, 2008
Dean of Students Office Coordinator of Orientation Search Committee, 2008
Hokie Camp Committee, Virginia Tech, 2007, 2008
Division of Student Affairs Leadership Study Committee, Virginia Tech, 2007
Orientation Publications and Program Committee, Virginia Tech, 2006, 2007

Central Michigan University, Mount Pleasant, MI
Chair, University Recreation Coordinator of Fitness Search, 2006
Six Sigma Committee for Student Activity Center Security, 2006
University Recreation Facility Expansion Committee, 2005
Chapter Advisor, Alpha Sigma Alpha, 2004-2006

SELECT HONORS AND AWARDS

Inclusive Excellence Award, School of Communications, Elon University, 2025
FR&D Released Time Fellowship, Elon University, 2023 (course release awarded)
Recipient, Region II NIRSA: Leaders in Collegiate Recreation Award of Merit, 2020
NIRSA: Leaders in Collegiate Recreation Annual Service Award, 2017, 2019, 2022, 2023
Outstanding Alumnus in Recreational Sports Award, Central Michigan University, 2014
Distinguished Service Award, JMU Alumni Award, James Madison University, 2011
Don G. Creamer Research Award, Virginia Tech, 2009

PROFESSIONAL ASSOCIATIONS

Sport Venue Interest Group, North American Society for Sport Management, 2021 - present
Commission on Sport Management Accreditation, 2020 - present
American Society of Association Executives, 2019 – 2021
International Leadership Association, 2017-2020
Council on Undergraduate Research, 2014 - present
ACPA: College Student Educators International, 2009 - 2016
NASPA: Student Affairs Administrators in Higher Education, 2006 – 2008, 2022
NIRSA: Leaders in Collegiate Recreation, 1999 – present